

PE and Sports Premium – Strategy Statement and planned spend at Lime Academy Ravensbourne 2024-25

OVERVIEW

PE and Sports Premium is used to develop and/or add to the PE and sports activities that the school already offers and to ensure that improvements made now will benefit the current cohort and those who join in future years. Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers. During the 2024-25 academic year Lime Academy Ravensbourne will receive £16,700. These funds are for schools to use to support pupils.

Most schools with primary-age pupils, including special schools receive the PE and sport premium each academic year.

Funding for the PE and sport premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the Government determines how many pupils in each school attract the funding using data from the January school census.

Funding for 2024 to 2025

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding 2024-25 for Lime Academy Ravensbourne is £16,000 base + (30 x £10) = £16,300. Plus £10,00 roll over from 21-22 allocation

PE and Sports Premium at Lime Academy Ravensbourne

Provision

Pupils at Lime Academy Ravensbourne engage in a regular structured P.E. and physical development opportunities.

Pupils benefit from regular PE activity weekly in class additionally supplemented by: Physiotherapy, a Hydrotherapy, Rebound Therapy, Sherbourne Developmental Movement, access to use of adapted bikes, a physical learning space to ensure they make the best possible progress in their physical development where possible and appropriate.

The school has one hall, a hydro pool, a soft playroom and outside play areas. We support our pupils in participating in experiences to develop their opportunities to make positive progress and to contribute to the school and its local community.

How we intend to use Sports Premium funding to support the following:

- Additional training for more staff to have specialist skills to deliver rebound therapy
- Provide access to weekly Horse riding and hippotherapy at Reach RDA PP
- To install and deliver Liquid Listen
- Give access to regular Sensory occupational therapy to targeted pupils

We will provide additional targeted support to pupils to support them to be healthy, physically, socially and emotionally.

1. Summary information					
Lime Academy Ravensbourne					
Academic Year	2024-25	Total Pupils Aged 5-11	35	Date of SP Review	Sept 2024
NOR	85	Total Allocation	£16,500.00	Date of next internal review	Sept 2025

Outcomes			
	Desired outcome	How they will be measured	Allocated Funds
1. Rebound Therapy	That we can offer more pupils Rebound Therapy sessions during the school week. We will have more trained staff that can bring aspects of Rebound Therapy into class activity too through trampettes etc.	Pupils will be able to engage in all learning opportunities through having Rebound Therapy sessions incorporated into their weekly timetable with trained staff present; pupils will make at least the expected progress. Teachers will liaise and report to SLT, parents and wider MDT regarding progress. This will be discussed and assessed on a half termly basis within class progress reviews. Staff training and delivery increase	£3000
2. Accessible horse riding and hippotherapy at REACH RDA	To ensure that throughout the year all targeted pupils receive at least 6 sessions of hippotherapy and horse riding	Pupils will be able to engage in hippotherapy and riding opportunities pupils will make at least the expected progress. Teachers will liaise and report to SLT, parents and wider MDT regarding progress. This will be discussed and assessed on a half termly basis within class progress reviews	£4200
3. Liquid Listening	To introduce a system for work in the hydro-pool that is most appropriate to supporting PMLD pupils and those with complex needs to loosen and stretch muscles more effectively. Achieve self-regulation. Reduce anxiety.	Pupils will have regular Liquid Listening with trained staff present; pupils will make at least the expected progress. Teachers will liaise and report to SLT, parents and wider MDT regarding progress. This will be discussed and assessed on a half termly basis within class progress reviews. Staff training and delivery increase	£4000
4. Sensory Occupational Therapy	To train and deliver sensory OT throughout school Monitor targeted pupils and support progress to independence self-regulation readiness to learn.	Pupils and staff will engage with sensory OT specialist who will monitor and report on progress with classes and individual targeted pupils. Teachers will liaise and report to SLT, parents and wider MDT regarding progress. This will be discussed and assessed on a half termly basis within class progress reviews	£5200
End result: <ul style="list-style-type: none"> • Pupils will have the opportunity to access PE and sports related activity and experiences in their curriculum which engages them and one in which they can make progress that is appropriate to them. Pupil progress is evidenced through school monitoring procedures. • The sports and PE curriculum is reviewed and offers a wide choice of options and activity to engage pupils at all stages of school life 			

How we'll measure the impact of Sports Premium

We use a range of approaches to collect, collate and analyse data on pupil progress, including measuring the impact of the above interventions on attainment through Annual Reviews in relation to progress towards end of Key Stage targets.

Monitoring progress:

- Throughout the term through the Leadership Mentor monitoring & evaluation process
- Monitoring of individual progression journeys towards end of key stage outcomes via AR process and termly QA review