

Provider Access Statement

This Statement sets out Lime Academy Ravensbourne arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Date: 18th July 2023

Reviewed: 18th July 2024

Next Review: July 2025

Lime Trust

Lime Trust is founded upon four principles: Leadership, Innovation, Motivation and Excellence. It creates a sustainable group of exceptional, high-performing schools that improve life chances, and are trusted and respected in their communities. Lime Trust provides a high-quality education for pupils through school-to-school collaboration, Trust direction, high challenge and support.

Along with our principles, Lime Trust has core values that are demonstrated and upheld by our pupils, employees and stakeholders. RESPECT for all underlines our seven core values:

- Respect is built on unconditional positive regard for all learners, all employees, and our wider communities.
- Equity enables everyone to be treated as individuals - removes barriers, provides opportunity, and celebrates difference.
- Self-worth creates a culture where all learners, all employees and our wider community have pride in their contributions, feel confident and valued.
- Partnership is working together for the common good ensuring learners are at the heart of all we do.
- Enjoyment is feeling happy, being safe and motivated to make a positive contribution.
- Communication provides a voice for all, creating a shared understanding through dialogue.
- Trust is a partnership, which requires us to act with integrity. We are open, honest, and kind

Rationale

This policy statement sets out Lime Academy Ravensbourne's arrangements for managing the access of providers to our students for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 and has been updated to include The Department of Education, July 2021: "Baker Clause" and the Provider Access Legislation, January 2023.

Commitment

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding and are accessible to them. This is pivotal in supporting young people develop themselves, make informed choices, improve their life opportunities and contribute to a productive and successful economy.

Lime Academy Ravensbourne is fully aware of the responsibility to set students on the path that will secure the best outcome that will enable them to progress in education and work and give employers the highly skilled people they need. This means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical. Therefore, where relevant and appropriate, Lime Academy Ravensbourne will ensure there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships.

Student Entitlement

All students in years 8 to 13 are entitled:

- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through presentations, visits, preparation for adulthood events, assemblies, group discussions and taster events.
- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- to understand how to make applications for the full range of academic and technical courses
- to have access to at least six encounters with providers of approved technical education qualifications or apprenticeships.

All of the above entitlement will be offered in line with the student's individual needs, interests and wishes and with appropriate adult support.

Please note that Lime Academy Ravensbourne does not currently have any learners above Entry Level 3 so our current cohort would be unable to access Vocational Technical Qualifications (VTQs).

Development

This policy has been developed and is reviewed annually by the Trust Careers Lead, Careers Leader and their Line Manager based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Lime Academy Ravensbourne is committed to encouraging all learners and parent /guardians to make informed decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to, Careers Leader Teneille Dardis. may be contacted by telephone or email: teneille.dardis@limetrust.org Tel: **01708 341800**

Grounds for granting requests for access.

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The Lime Academy Ravensbourne is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Lime Academy.

Details of premises or facilities to be provided to a person who is given access.

The Lime Academy Ravensbourne will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader and or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Opportunities for access to meaningful encounters

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students or their parents or carers and for them to receive further information regarding preparation for adulthood/ post school planning. For further information please see our Lime Academy Ravensbourne Careers Programme

The school offers the six statutory provider encounters and a number of additional events, integrated into the school careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you. Such encounters for students at Lime Academy Ravensbourne School may include:

- Talks/visits with local colleges/training providers.
- Talks/visits with local employers.
- Meeting with careers advisor.
- Meaningful online engagement is an option, and we are open to providers that are able to provide live online engagement with our pupils. We have found this has proven very effective for careers workshops for larger groups of students.
- Lime Academy Ravensbourne Preparation for Adulthood Roadshow.
- Attendance at Careers Fayres.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at school or record information online that can be tailored to the needs of our setting and published on the website to make it accessible when students and their families require it.

We are committed to providing meaningful encounters to all students using the Careers and Enterprise Company's 'Making it meaningful checklist'.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Deirdre Conway schools Business Manager who will raise the complaint to Headteacher **Andy Smith**.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Executive Leadership Team and the Trust Careers lead and schools Careers Leader.

Policy Coordinator: Deirdre Conway

Policy Reviewed: July 2024