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Message from SLT

First week back and it was great to see all the pupils and staff flood into school Monday morning.

It was also a delight to walk into the school on Monday to see that we have finally had the window renovation and upgrade that we have waited many months to see. Our school hall and several classroom spaces,



plus a couple of external doors have until now been 1970's metal frames with single panes. They are now smart double-glazed units that have improved the aesthetics and the heat efficiency. We will also get our boilers and heating system finished over the Easter holiday period. This will be a second moment of joy and will ensure our learners get a much better environment in which to learn over the next winter period.

We had a very successful parents evening on Tuesday to which a great number of parents attended in person and lots of others joined us via phone or online. Thank you for your support and it is great for us to get together with you to have extended conversations about your child's experience at school and their learning.

Lime Trust central services team came to visit on Monday and were again impressed by the school due to the progress we have made this year. They toured every classroom and had a chance to enjoy the classroom learning that was taking place, interact with staff and pupils too.

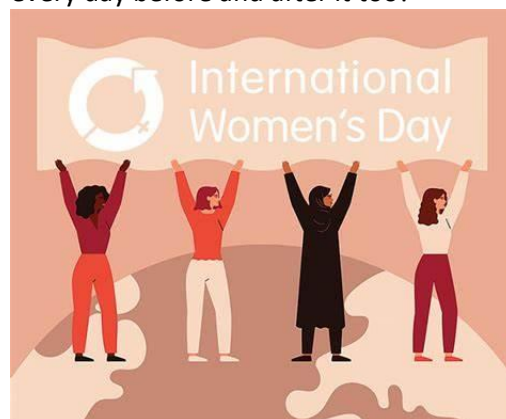
Please can I remind parents and carers that their child's attendance at school is so important to their progress and we would ask that all parents do their utmost best to support us in our aim to have all learners in for the maximum days possible every term. We would hope that with the weather

improving that the cold and flu season will soon be behind us and lots of young people will be able to enjoy the lovely spring days at school.

Coffee morning – Can we kindly remind you that we have our next coffee morning coming up. It is planned for 15th March from 10.30am-12pm. We will also send an email to remind parents closer to the day. These have been good networking opportunities. Hopefully information gathered can support Carlette, our Family Support Worker, to generate events and information that the parents and carers most want.

Next Thursday is World Book Day and like all schools we will be doing a range of activities including shared reading sensory dramas and sensory stories, book themed clothing and generally celebrating the contribution that books have made to the world throughout history and to the world around us.

Next Friday is International Women's Day. Let us not forget that as we move into next week, we are a community of 98.5% fantastic, amazing women that do all they can each day to support and educate the pupils of Ravensbourne. We will mark it next week on the day but value and thank you every day before and after it too!



We had information into school recently about national neurodiversity week. This is an opportunity for us as a school to celebrate the many qualities and talents within our community offered by those that are neurodivergent.

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At the end of the newsletter is a poster with some of the online training and information events that staff and parents may be interested to engage with in March 18-24th during the week.

Pupils of the week

Sofia in Wonder class: for fantastic participation in our sensory story and anticipation of what comes next.

Liam in Weir class: for making excellent progress with his communication. He is using his PECS folder and following instructions. Great work!



07.03.24 World Book Day
 08.03.24 Intl Women's Day
 15.03.24 Coffee morning
 21/03/24 Spring event 2 for parents
 28/03/24 INSET day school closed.
 29/03/24 School holiday begins.
 15/04/24 School opens to pupils.

In Hamilton Class this week...

In Hamilton, we have been enjoying creating Antony Gormley inspired human forms using clay. Here are a few pictures of the learners exploring, rolling, cut and modelling using the clay.



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Continuing with our Myths and Legends theme, we have been learning about castles and have been using different construction materials to build (and knock down!) towers.



And around school...



Gormley inspired body awareness, self-care and regulation and identity work.

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Reeve Class creating textures in clay and creating contributions to the Field of Love



Our growing group of clay residents at Ravensbourne!



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Neurodiversity Celebration Week 2024 Events

Monday 18	Tuesday 19	Wednesday 20	Thursday 21	Friday 22
<p>09:30 - 10:30 An Introduction to Neurodiversity</p>	<p>08:00 - 08:45 Neurodiversity at Work Q&A: Ask the Experts</p>	<p>08:00 - 08:45 Neurodiversity at Work Q&A: Ask the Experts</p>	<p>08:00 - 08:45 Neurodiversity at Work Q&A: Ask the Experts</p>	<p>08:00 - 08:45 Neurodiversity at Work Q&A: Ask the Experts</p>
<p>11:30 - 13:00 Neuro-inclusive Language & Communications</p>	<p>09:30 - 11:00 Culture, Community and Class in Neurodiversity: Who Gets Left Behind?</p>	<p>09:30 - 11:00 Neurodivergent & LGBTQIA+: The 'Double Rainbow' Intersection</p>	<p>09:30 - 11:00 Neurodiversity for HR Professionals</p>	<p>09:30 - 11:00 Neurodiversity: Understanding Alternative Education Provision</p>
<p>13:30 - 15:00 Neurodiversity: We Don't All Fit into One Box!</p>	<p>12:00 - 13:30 The Benefits of Neurodiversity in the Workplace</p>	<p>12:00 - 13:30 Connecting Classrooms to Careers: Neuro-inclusive Tech for Future Leaders</p>	<p>12:00 - 13:30 Late Discovered Autism & Menopause</p>	<p>12:00 - 13:30 The Experiences of Neurodivergent Women & Girls</p>
<p>15:30 - 17:00 Neurodiversity in Higher & Further Education</p>	<p>14:30 - 16:00 Creating a Neuro-inclusive Classroom</p>	<p>14:30 - 16:00 Neurodivergence isn't a Mental Health Problem</p>	<p>14:30 - 16:00 Empowering Yourself as a Neurodivergent Woman in the Workplace</p>	<p>14:30 - 16:00 Global Perspectives: Neurodiversity around the World</p>
<p>Neurodiversity Celebration Week 18 - 24 March, 2024</p>	<p>16:30 - 18:00 Neurodiversity: Fuelling Creative Minds</p>	<p>16:30 - 18:00 Understanding Neurodiversity as a Family</p>	<p>18:30 - 20:00 Neurodiversity for Parents & Carers</p>	<p>16:30 - 18:00 Good Practice for Neurodiversity Professionals</p>

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