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Message from SLT

What a change in the weather we have had this week. Warmer, calmer, and dry! Hopefully it remains like so for a while.



It has even included some spectacular sunsets that have managed to make Tesco's appear poetic, remarkable! In school this week we had the sling assessments which have gone well and help to maintain safety for all our learners during moments of moving and handling. Wednesday to Friday we had the peer observation team from Challenge Partners that consisted of two headteachers of special schools and a senior leader. During the visit they went into a lot of our classes and met with staff and leaders from across the school. It was



a good three days, and the verbal feedback was positive.

We will share the written report

when it is published in the next couple of weeks. Thanks to all the staff that supported the three days with their time and effort. In particular Mrs Black

(pictured) who came in to offer her skills ...actually the amazing Donna, one of our TA's who worked in character as part of a sensory drama.

We had a very successful coffee morning this Monday with the school nursing team and welfare staff.

Lots of interesting points were discussed, we will have another one soon. Please come and join us if you would like to share any thoughts you might have or ideas.

Pupils of the week

Tarique in Alexander class: for settling in well to his new class.

Nii in Hawking Class: for his engagement during the Sherbourne Developmental Movement sessions



23+24/01/24 – Sling servicing days

14/02/24 – Midyear reports to parents

15/02/24 – Spring event 1 for parents

27/02/24 – Parents evening

21/03/24 -- Spring event 2 for parents

28/03/24 – INSET day school closed

29/3/24 - School holiday

15/04/24 - School returns

And around school...

The learners in Gaffney have been exploring 'walking in the woods' with sensory trays of twigs, stones and ground.

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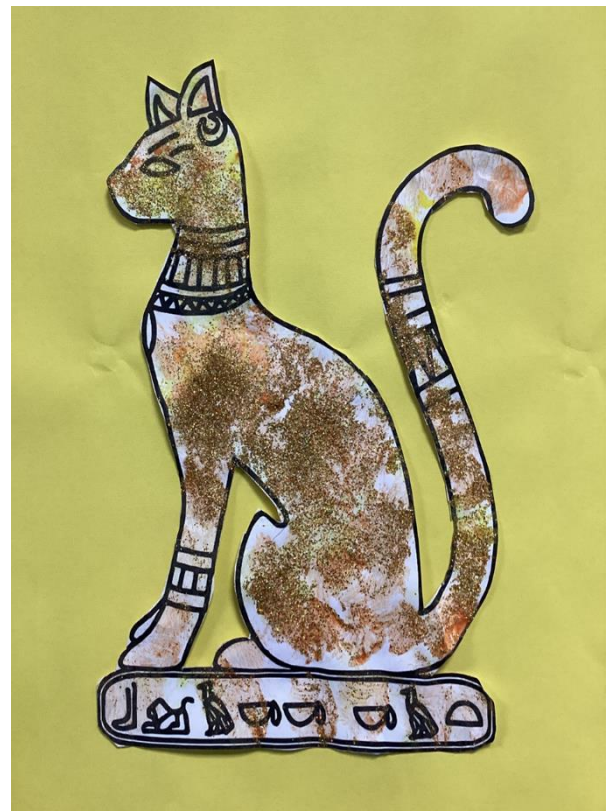
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We are also continuing to see work around school from our current curriculum connector of Ancient worlds.

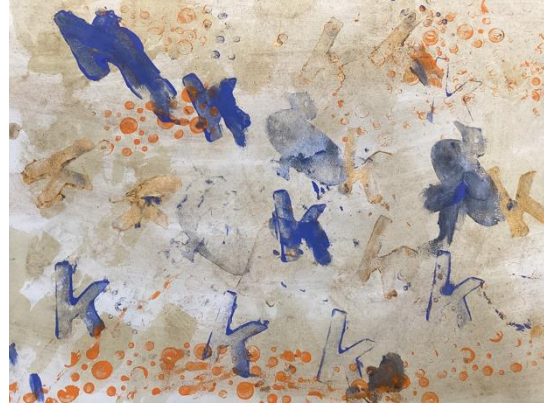


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