

PE and Sports Premium – Strategy Statement and planned spend at Lime Academy Ravensbourne 2022-23

OVERVIEW

PE and Sports Premium is used to develop and/or add to the PE and sports activities that the school already offers and to ensure that improvements made now will benefit the current cohort and those who join in future years. Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers. During the 2022-23 academic year Lime Academy Ravensbourne will receive £16,300. These funds are for schools to use to support pupils.

Most schools with primary-age pupils, including special schools receive the PE and sport premium each academic year.

Funding for the PE and sport premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the Government determines how many pupils in each school attract the funding using data from the January school census.

Funding for 2022 to 2023

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

PE and Sports Premium at Lime Academy Ravensbourne

Provision

Pupils at Lime Academy Ravensbourne Pupils benefit from Physiotherapy and Hydrotherapy to ensure they make the best possible progress in their physical development. They also engage in weekly structured P.E. and physical development opportunities.

The school has a main hall which is used for physical learning opportunities, a hydro pool, a physical learning room and outside play areas which are adapted and designed to allow all of our pupils to access some form of physical play.

We are determined to have a fully inclusive environment that supports our pupils in participating in experiences to develop their opportunities to have fun, learn and grow as individuals and to make a positive contribution to the school and its local community.

How we intend to use Sports Premium funding to support the following:

We will provide additional targeted support to pupils to support them to be healthy, physically, socially and emotionally.

1. Summary information					
Lime Academy Ravensbourne					
Academic Year	2022/23	Total Pupils Aged 5-11	30	Date of SP Review	Sept 2022
NOR	79	Total Allocation	£16,300.00	Date of next internal review	Sept 2023

	Desired outcomes	Impact	Allocated Funds	Evaluation
1: Rebound Therapy: purchase trampoline and hoist, training for staff	Rebound Therapy is used to facilitate movement, promote balance, promote an increase or decrease in muscle tone, promote relaxation, promote sensory integration, improve fitness and exercise tolerance, and to improve communication skills.	<ul style="list-style-type: none"> • Increased confidence, interaction, and attention. Improved physical development. • Better emotional regulation. • Help pupils to develop body awareness balance and movement skills. 	£10,000	

<p>2: Play therapy</p>	<p>Play therapy service/trainer in place to work with staff and pupils to develop play approaches and activities for all classes.</p>	<ul style="list-style-type: none"> • Children receive emotional support and can learn to understand more about their own feelings and thoughts • ameliorate the effects of trauma and loss, reduce anxiety and depression, reduce behaviour of challenge, and help children manage social and academic difficulties 	<p>£7000</p>	
<p>End result:</p> <ul style="list-style-type: none"> • Staff CPD. Staff will have gained skills in rebound therapy and play therapy approaches that inform curriculum. • Pupils will have enhanced physical opportunities, their physical and emotional health and wellbeing is improved • EHCPS targets for social emotional development, physical development can be met within the curriculum. • We will have an ongoing set of resources and staff trained in their use 				

How we'll measure the impact of Sports Premium

We use a range of approaches to collect, collate and analyse data on pupil progress, including:

- Pupil engagement profiles
- Pupil deep dives
- Annual review meetings
- EfL scrutiny
- Behaviour management records
- My Concern data.

Monitoring progress:

- Throughout the term through the Line management process.
- QA process
- Monitoring of individual progression journeys towards end of key stage outcomes via AR process and termly QA reviews