

Coronavirus (COVID-19) Catch-Up Premium

Coronavirus (COVID-19) Catch-Up Premium – planned spend at Lime Academy Ravensbourne

The Coronavirus (COVID-19) catch-up premium is additional funding that the Government have made available during the 2020-21 academic year to all state funded schools. These funds are for schools to use to support where pupils' learning and wellbeing have been impacted by school closures and subsequent disruption due to the pandemic.

The funds are allocated to all schools on a 'per pupil basis' for all pupils in Reception through to year 11. Special schools receive £240 per pupil.

Schools are free to spend the Coronavirus catch-up premium as appropriate based on the particular needs of their pupils and the professional judgement of teachers and school leaders. However, schools are accountable for how they use the additional funding and are expected to evaluate and monitor the impact of different approaches.

Main barriers to educational achievement faced by eligible pupils

The main barriers to educational achievement for all of the children at Lime Academy Ravensbourne are their severe and complex learning difficulties.

We are focusing on supporting those pupils most effected by the pandemic; this may be because they have not been able to attend school during the 'lockdown' or because they are struggling to adjust to the changes made to the school day resulting from the pandemic.

How we intend to use Coronavirus catch-up premium to address those barriers

We will provide additional targeted support to individual pupils to support them to catch up in their learning and to ensure their physical and mental wellbeing.

- The COVID-19 funding will enable us to provide specialist music interventions. These will be monitored by the leadership team who will evaluate the impact and make adaptations to provide the best support possible.
- The COVID-19 funding will also allow us to provide specialist books to ensure all pupils are exposed to texts matched to their need and learning experiences are optimised.
- Wider strategy spend will include enhancing low tech support to enhance communication and independence; and resources to support pupils emotional wellbeing to ensure they are ready and able to participate in learning activities.

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Amount received

For the 2020-2021 academic year, Lime Academy Ravensbourne was allocated £20160

Summary of planned provision 2020-21

Strategy Area	Specific Strategy	Success criteria	Impact	Cost	Evaluation
Targeted Academic Support	Drake Music : funding music interventions and required resources to support these sessions	Pupils demonstrating improved communication, social, interaction, attention skills and well-being.	Increased opportunities for pupils to develop their of communication skills, attention skills and general well being	£10,160	This has been commissioned for Autumn 2021
	Multi-sensory books	Pupils to experience a range of texts matched to their ability	Increased opportunities for pupils to engage in 'reading' activities at home and in school	£2000	Pupils benefitted from books sent home to promote shared attention and reading activities during lockdown
Wider strategies	Adaptive technology – Big Macs, Switches compatible for iPads, Different Switch mounts, Pillow switches, Switch kits	Pupils demonstrating improved communication, social, interaction and attention skills.	Increased opportunities for pupils to develop their of communication skills and attention skills	£5000	A range of switches and low tech devices were sent home to families during lockdown to allow pupils to engage in remote learning and also to develop their communication skills. These devices are now being used in school
	Resources to support effective and active learning both at home and in school	Pupils actively engaging in learning	Improved access to learning as a result of appropriate tactile, sensory resources	£3000	Teachers brought a range of resources that were sent home to parents to allow them to support their child participate in remote learning sessions.

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How we'll measure the impact of Coronavirus catch-up premium

We use a range of approaches to collect, collate and analyse data on pupil progress, including measuring the impact of the above interventions on attainment through Annual Reviews and progress towards learning goals and end of Key Stage targets.