

PE and Sports Premium – Strategy Statement and planned spend at Lime Academy Ravensbourne 2020-21

OVERVIEW

PE and Sports Premium is used to develop and/or add to the PE and sports activities that the school already offers and to ensure that improvements made now will benefit the current cohort and those who join in future years. Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers. During the 2020-21 academic year Lime Academy Ravensbourne will receive £16,260. These funds are for schools to use to support pupils.

Most schools with primary-age pupils, including special schools receive the PE and sport premium each academic year.

Funding for the PE and sport premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the Government determines how many pupils in each school attract the funding using data from the January school census.

Funding for 2020 to 2021

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Funding 2020-21 for Lime Academy Ravensbourne is £16,000 base + (26 x £10) = £16,260

PE and Sports Premium at Lime Academy Ravensbourne

Provision

Pupils at Lime Academy Ravensbourne engage in a regular structured P.E. and physical development opportunities.

Pupils benefit from Physiotherapy and Hydrotherapy to ensure they make the best possible progress in their physical development.

The school has one halls, a hydro pool, a soft play room and outside play areas. We support our pupils in participating in experiences to develop their opportunities to make a positive contribution to the school and its local community.

How we intend to use Sports Premium funding to support the following:

We will provide additional targeted support to pupils to support them to be healthy, physically, socially and emotionally.

1. Summary information					
Lime Academy Ravensbourne					
Academic Year	2020/21	Total Pupils Aged 5-11	26	Date of SP Review	Sept 2020
NOR	78	Total Allocation	£16,260.00	Date of next internal review	Sept 2021

	Desired outcomes	Impact	Allocated Funds	Evaluation
1: Rebound Therapy: purchase trampoline and hoist, training for staff	Rebound Therapy is used to facilitate movement, promote balance, promote an increase or decrease in muscle tone, promote relaxation, promote sensory integration, improve fitness and exercise tolerance, and to improve communication skills.	<ul style="list-style-type: none"> Increased confidence, interaction and attention. Improved physical development. 	£10,000	This did not happen due to lockdown. This will be carried over to the academic year 21-22

2: Equipment to promote physical development	Resources and equipment offer pupils a wider range of experiences and opportunities to support their development and co-ordination	<ul style="list-style-type: none"> Improved physical development and coordination 	£6260.00	Resources purchased and have been used by 1 class. Training to be given to teachers in the Autumn term 21 to ensure all staff are confident in using resources effectively to encourage and promote independent movement and to develop pupils co-ordination and gross motor skills
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End result:

- Pupils will have enhanced physical opportunities, their health and wellbeing is improved
- Physical development targets within EHCPS supported

Specialist resources are well maintained to allow regular and sustainable use for current and future cohorts

How we'll measure the impact of Sports Premium

We use a range of approaches to collect, collate and analyse data on pupil progress, including measuring the impact of the above interventions on attainment through Annual Reviews in relation to progress towards end of Key Stage targets.

Monitoring progress:

- Throughout the term through the Leadership Mentor monitoring & evaluation process
- Monitoring of individual progression journeys towards end of key stage outcomes via AR process and termly QA reviews