

The Informal Curriculum (Explorer Pathway)

This curriculum is designed for learners with Profound and Multiple Difficulties (PMLD), working between P1 and P4, and at a developmental level of between 0 and 18 months.

This curriculum is designed to enable learners to develop a sense of security in the school environment, which is comprehensible and meaningful to them. The focus is upon enabling them to establish positive interactive relationships with others, to proactively explore the world around them, gaining environmental control skills. All learners will be given maximum opportunities to achieve the highest level of independence possible.

Targets will be set in the following areas of learning:

- My Communication
- My Thinking
- My Body
- My Care and Independence
- Me and My Community

These targets will cover the 4 areas of need outlined in SEND code of practice namely cognition and learning, communication and interaction social, emotional and mental health and sensory and/or physical.

In line with recommendations in the Rochford Review learners on this pathway will be assessed against the following 7 aspects of cognition and learning:

- responsiveness
- curiosity
- discovery
- anticipation
- persistence
- initiation
- investigation